

TechSupport: Building capacity among secondary school campus safety professionals

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Break the Cycle

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About us

Break the Cycle inspires and supports young people to build healthy relationships and create a culture without abuse.

The **California Coalition Against Sexual Assault (CALCASA)** provides leadership, vision and resources to rape crisis centers, individuals and other entities committed to ending sexual violence.



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Cyber Abuse Project

The project aims to support criminal justice professionals, including secondary and college campus safety professionals, in responding to the use/misuse of technology in sexual assault, domestic & dating violence, stalking, and cyberstalking cases

Access webinars, podcasts, events, and resources at:
<https://www.breakthecycle.org/cyber-abuse-project>

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Learning Objectives

1. Identify the preliminary learning and continuing gaps of the Cyber Abuse Project
2. Define technology/digital abuse and misuse as it applies to stalking, sexual, domestic, and dating violence.
3. Determine strategies for approaching technology abuse and misuse cases among secondary school students.

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Impromptu Networking

- Find a partner
- Introduce yourselves
- Respond to the question
- 1 minute each



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Impromptu Networking

The last cool thing I learned from a
young person was...

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Impromptu Networking

The last thing I saw on social media/using technology was...

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Impromptu Networking

The most alarming thing I saw recently on social media/using technology was...

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TECHNOLOGY-BASED CRIMES

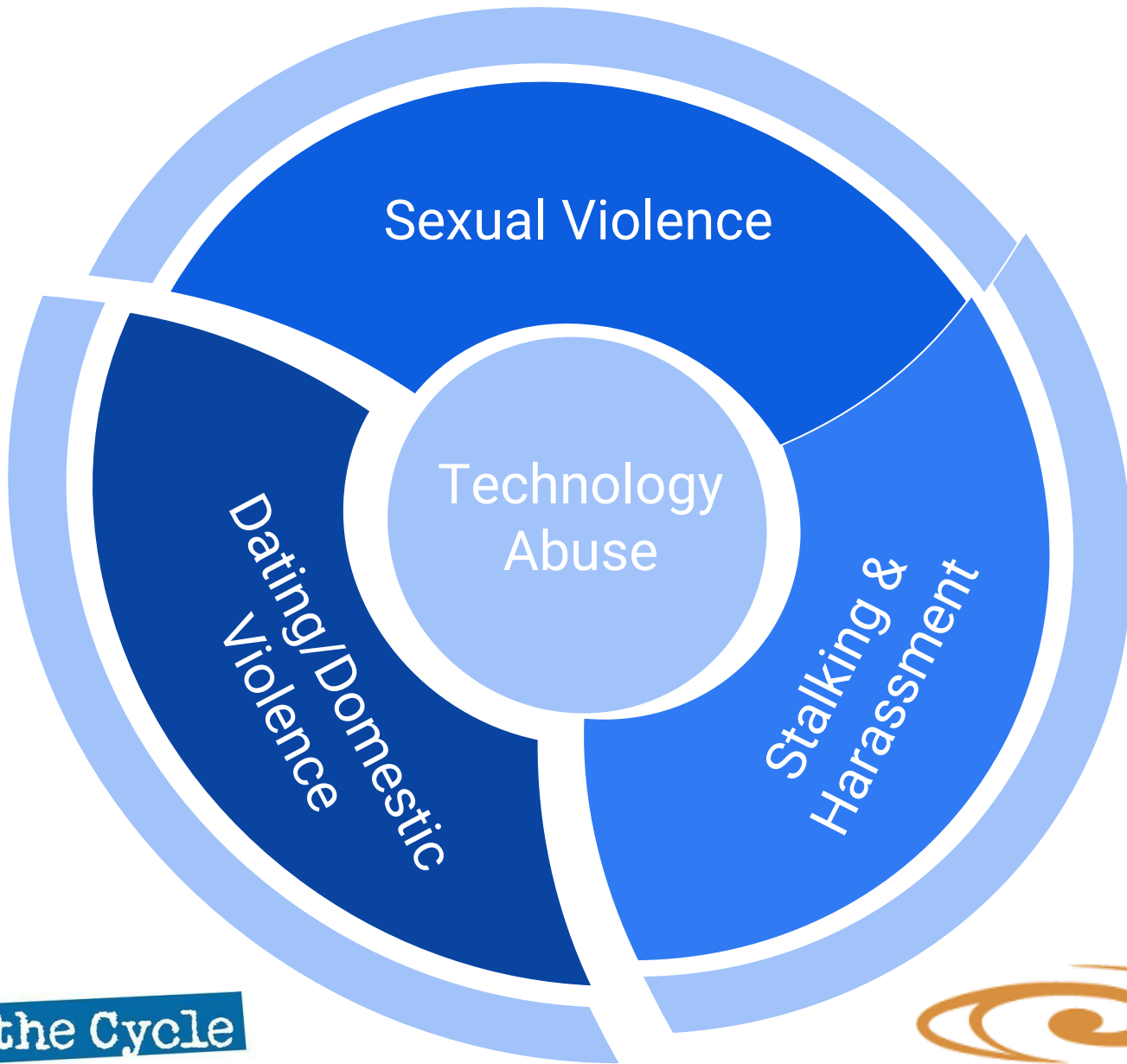
What Does That Mean?

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Intersections of Abuse

- **Technology Abuse:** The use of technologies such as texting and social networking to bully, harass, stalk, or intimidate someone else. It can be an intimate partner/ex, but does not have to be.

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Intersections of Abuse

- **Dating/Domestic Violence:** A pattern of abusive behavior that is used by a current/former intimate partner to gain or maintain power and control over another intimate partner.

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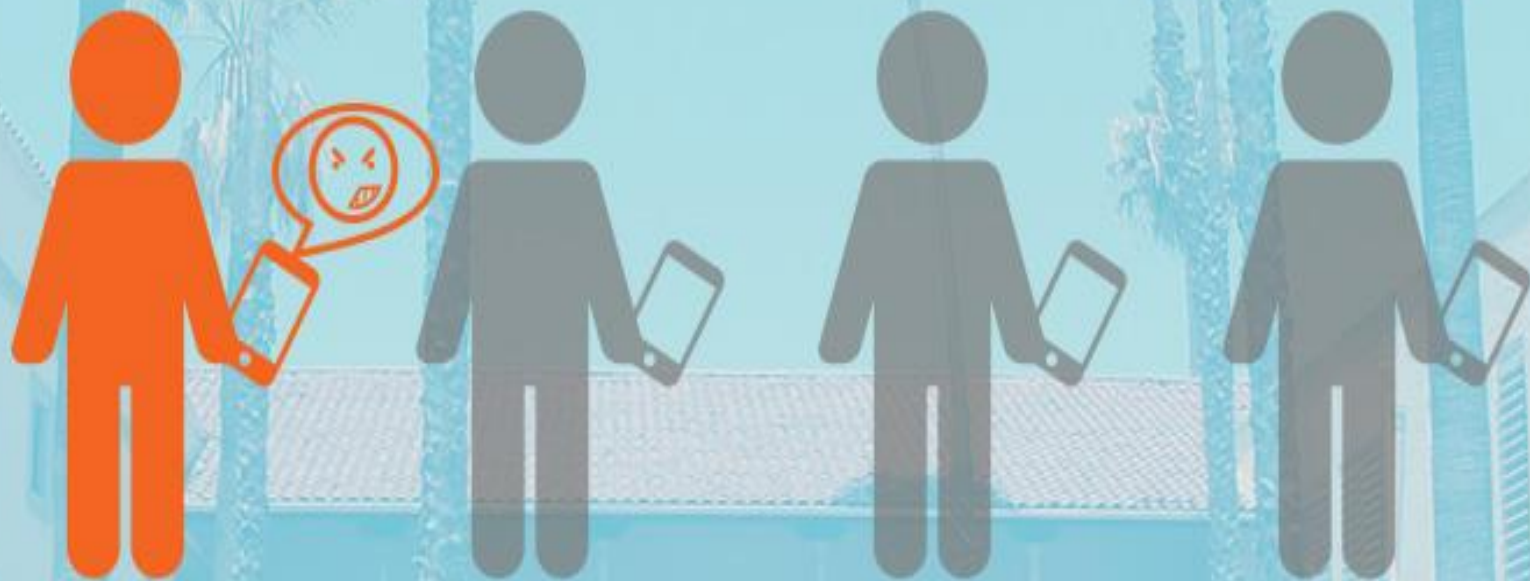


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- Excessive texting
- Controlling online relationships
- Sharing pictures without permission
- Demands to look through your phone
- Hacking personal accounts
- Demanding passwords
- Monitoring through online accounts
- GPS tracking a partner





**1 IN 4 TEENS IS
HARASSED OR ABUSED**

THROUGH TECHNOLOGY

Intersections of Abuse

- **Stalking:** a pattern of repeated and unwanted attention, harassment, contact, or any other course of conduct directed at a specific person that would cause a reasonable person to feel fear.

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STALKING

IN REAL LIFE



CREEPY

ON FACEBOOK

VIEW SARAH'S
POOL PARTY ALBUM...



**SOCIALLY
ACCEPTABLE**

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Cyberstalking

“The use of the Internet, e-mail, or other telecommunication technologies to harass or stalk another person. It is methodological, deliberate, and persistent. Essentially, cyberstalking is an extension of the physical form of stalking.”

- National Center for Victims of Crime, 2001

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Intersections of Abuse

- **Sexual Violence:** Any type of sexual contact or behavior that occurs without the explicit consent of the recipient.

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Recorded Sexual Assault

the image or video capture of a sexual assault, typically by a rapist, to further humiliate a victim and/or discourage them from reporting the crime.

Trolling of teen rape victim Jada sparks internet fightback with hashtag #IamJada

Social media is gathering in solidarity with Jada after she was attacked by trolls in internet memes

Heather Saul | @heatheranne9 | Wednesday 16 July 2014 15:43 BST



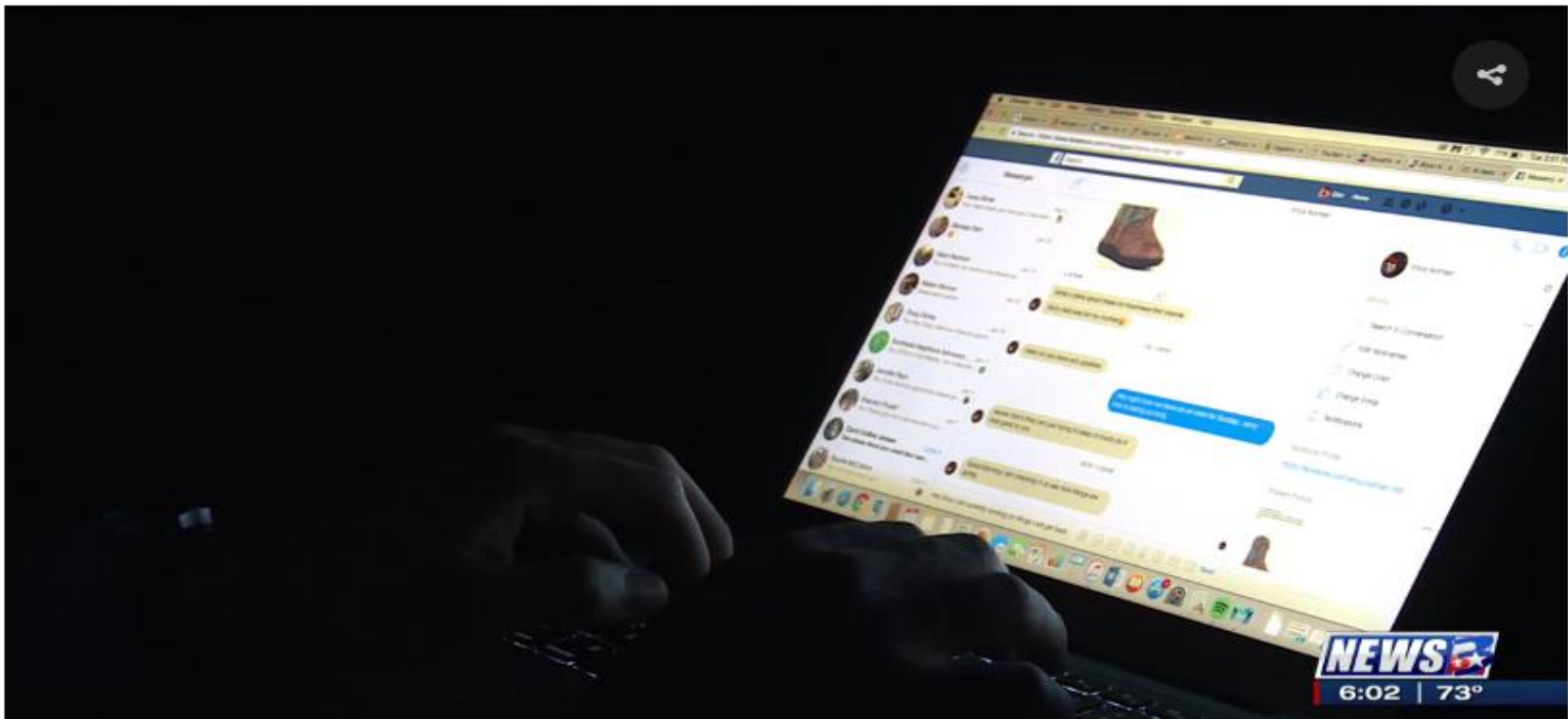
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Sextortion

the act of threatening to expose a nude or sexually explicit image in order to get a person to do something such as share more nude or sexually explicit images, pay someone money, or perform sexual acts.

Brazos County investigators seeing increase in 'sextortion' cases



Non-Consensual Pornography (Cyber Exploitation)

“unlawful disclosure or promotion of
intimate visual material”

- Texas Relationship Privacy Act

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BROADER THAN YOU THINK

Scope of the Issue

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**What platforms have
you seen misused to
perpetuate stalking,
dating, domestic, or
sexual abuse?**

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BY THE NUMBERS...

1.

1 in 6 teens with a cell phone have received a sexually suggestive image or video of someone they know.

2.

According to a 2012-2013 online survey, in cases of revenge porn, 60% of those who threatened to expose intimate photos of someone, followed through.

3.

Nearly 10% of dating teens report that a partner has tampered with their social media account without permission.

4.

Experiencing technology abuse and harassment makes you 2 times as likely to be physically abused, 2.5 times as likely to be psychologically abused, and 5 times as likely to be sexually coerced.

What we've learned so far...

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Listening Sessions

10 listening sessions with:

- school resource officers**
- campus safety professionals**
- prosecutors**
- youth**

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What we learned from adults...

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“Things have changed quite a bit in the world and society has been warming up to the idea that cyberstalking and cyberbullying [are] as real and as scary as direct, physical threats in person.”

**- Diana Aizman, Los Angeles-based
Criminal Defense Attorney**

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“Typically [reports] go through an administrator [...]. Sometimes it was a counselor [...]. SROS work school hours [...] sometimes a local officer may do some investigative work on the weekends.”

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“I try to have open honest conversations with a teen to let them know their parents still have a right to know what is going on.”

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“If harassment is not life or death it takes longer to get evidence from social media sites.”

“Getting everyone trained up to those levels [technology unit] is not a realistic goal.”

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What we learned from youth...

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**“If you don’t share pictures with
your partner, you’re boring.”**

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“There’s nothing a judge can do.”

“My mom would say: you sent the picture - that’s your responsibility now deal with the consequences.”

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“We’ve been encouraged to meet campus security who [...] are truly invested in learning to be trauma informed providers to survivors. But most of the survivors we meet have not had much better experiences than we did when they reported. That’s why we are so committed to helping work with law enforcement, campus security and everyone that comes in contact with survivors.”

- Charlie, SafeBAE co-founder

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QUIT THIS
iT SHIT

WHAT CAN BE DONE?

Strategic Practices

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Identify Strategic Approaches

- Know your laws and their limitations
- Know and leverage your local experts
- Get trained on trauma-informed care from a Domestic Violence or Sexual Violence agency
- Learn about survivor-centered, youth-informed safety planning strategies
- Host proactive cross-trainings and conversations with community organizers and organizations
- Create or join a local task force

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Criminal Remedies: Cyberstalking & Harassment

STATE STATUTES

- Stalking, Cyberstalking, and Cyber Harassment statutes

FEDERAL STATUTES

- Violence Against Women Act:
 - Interstate Stalking Punishment and Prevention Act
 - Felony Cyberstalking provisions
- Interstate Communications Act, Telephone Harassment Act, and Computer Fraud and Abuse Act

FEDERAL RESOURCES

- FBI Field Offices and Internet Complaint Center: www.ic3.gov



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Criminal Remedies: Cyber Exploitation

(Also known as “Revenge Porn” or “Nonconsensual Pornography”)

- Currently no federal criminal remedy:
 - Comprehensive federal criminal law is needed
- At present:
 - 37 states and DC have Nonconsensual Pornography laws
 - Additional states have Nonconsensual Pornography laws pending

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Civil Remedies: Cyber Exploitation

(Also known as “Revenge Porn” or “Nonconsensual Porn”)

- Federal copyright law applicable to Nonconsensual Pornography:
 - Digital Millennium Copyright Act -- applies if victim took original picture and hosting server is in U.S.
 - Victim then owns the copyright & can send “takedown notice”
- 9 states have civil statutes directly addressing Nonconsensual Pornography

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Civil Remedies: Cyberstalking, Cyber Harrasment, and Cyber Exploitation

- State Civil Protection Order statutes covers Cyberstalking in most states
- Many potential applicable state tort claims exist:
 - Intentional Infliction of Emotional Distress
 - Public Disclosure of Private Facts/False Light Publicity
 - Intrusion Upon Seclusion
 - Defamation (requires false statements or altered photos)

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**What do you
consider to be gaps in
knowledge among criminal
justice professionals when
supporting young victims of
cyberstalking or technology
abuse?**

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Case Studies

Let's try it out!

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Elena & Taylor

Elena and Taylor, are 15 years old. They dated for almost a year. Early on in their relationship, Taylor pressured Elena to let him take nude photos of her. Later, Taylor pressured Elena to send nude photos. Taylor also abused Elena physically during the relationship. Elena ended the relationship, but Taylor did not accept that. Taylor shared a picture of Elena with other teenagers over direct message on Instagram. In the picture, Elena was nude, but Taylor altered the picture to cover Elena's private areas with emojis. Elena believes Taylor did this to avoid being prosecuted under child pornography or nonconsensual pornography laws. Elena heard Taylor's done this before and bragged that they can do it without getting in trouble.

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Questions

1. How would you respond to this case?
2. What challenges do you think this young person would face?
3. What resources would be available to this young person?
4. What challenges do you think you would face in working with this young person?
5. What resources would be available to you?

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Jess & Ash

Jess is 16 years old and dated Ash off and on for a couple years. During that time, Ash physically abused Jessie. Jessie is afraid that Ash is cyber-stalking them. Once, Ash clicked around on Jess's computer, and showed Jess how easy it is to figure out Jess's password based on metadata. Jess believes Ash has figured out all of the passwords. (Recently, Jess tried to end the relationship with Ash, and then Jess's gmail account was deleted.) Jess also believes Ash has been monitoring the phone or computer. The other day Jess said something on the phone about a specific topic. A short while later, Ash texted Jess about the same topic using Jess's words. Also, Ash has been showing up when Jess is out. Jess suspects Ash is tracking them with GPS. Jess has let their phone battery die and is afraid to charge it, thinking Ash could find Jess's location or learn other information about Jess. Jess has also changed all passwords, but to be safe, Jess has also created a new email account.

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Tiana & Cameron

Tiana is 21 years old. Her ex-boyfriend, Cameron, is 23. They met in college and dated for about 3 years. After Tiana ended the relationship, Cameron refused to stop contacting her by email, text message, and Snapchat. Sometimes Cameron would insult Tiana. At other times, he sent her long romantic messages. Snapchat does not keep a record of conversations, but Tiana took screenshots of the messages before they disappeared.

Tiana told Cameron to stop contacting her, and she blocked Cameron. Unfortunately, Cameron found other ways to contact Tiana. Cameron sent Tiana money through Square Cash on several occasions. The app allowed Cameron to write messages to Tiana in the memo field. On her birthday, April 18th, Cameron sent Tiana \$4.18. All Cameron needed was Tiana's phone number to make these payments. Tiana had to delete her app, even though she used it to exchange money with friends and family.

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Quinn & Riley

Quinn and her ex-boyfriend, Riley, are 15 years old. They dated for almost a year. During the relationship, Riley was physically abusive. Quinn recently ended the relationship. Riley recently recorded a song using Quinn's name. In the song, Riley threatens Quinn. Riley posted the song to Soundcloud, and posted a link to Instagram. Quinn was alerted to the link by a friend concerned for her safety.

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Questions

1. How would you respond to this case?
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3. What resources would be available to this young person?
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WHAT IS OUR ROLE?

1. Take them seriously
2. Avoid shaming language
3. Offer an advocate early on
4. Advise them on evidence preservation
5. Self-determination is key
6. Help them consider what comes next
7. Be transparent
8. Support youth activist and peer education groups

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RESOURCES

CYBER CIVIL RIGHTS INITIATIVE ONLINE REMOVAL GUIDE

www.cybercivilrights.org/online-removal/

TECH SAFETY PROJECT

www.techsafety.org

TECH SAFETY APP

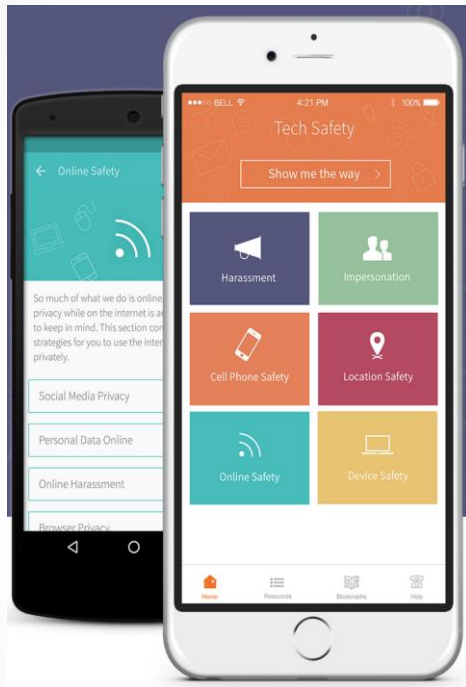
www.techsafetyapp.org

WITHOUT MY CONSENT

www.withoutmyconsent.org

CYBER SECURITY AWARENESS MONTH

www.staysafeonline.org



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STAY CONNECTED

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